

## CURRICULUM CONNECTIONS

# Holiday Traditions Around The World



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## Know Before you Go:

- Arrive at the theater 15 to 20 minutes before show time. Allow extra time for Broward County traffic. We are unable to start a show late.
- Please stay on the bus until greeted by a SEAS usher. At that time, please give the usher your BUS document and the usher will escort you to the theater.
- Remember to watch our Know Before You Go Video:

<https://tinyurl.com/ElementarySeasWelcome>

## Sensory Experience Ratings:

Below are some ratings to help students prepare for the experience.

A rating of 1 represents a small amount and a rating of 5 represents a large amount.

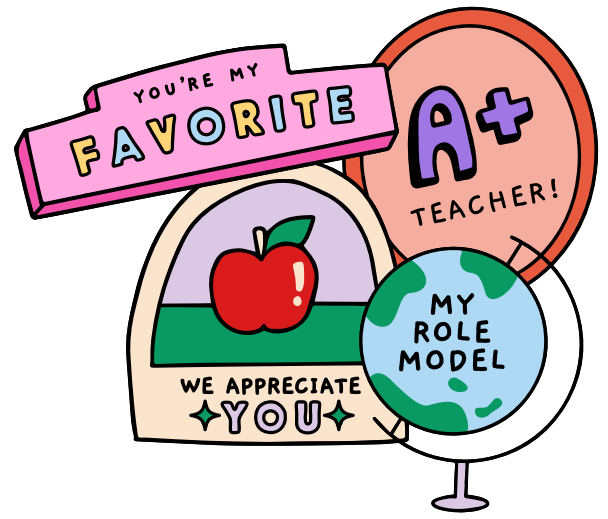
- Potentially Anxious Moments: 0
- Scarieness: 0
- Theatrical Effects: 0





Dear Teacher,

We appreciate you!



This guide can help in your classroom, whether before or after coming to see a play or musical it can be used to highlight important concepts. The curriculum connections introduced by the Broward Center for the Performing Arts are always aligned to the Florida Standards with the idea that they introduce another tool to effectively implement engaging methods to bring the page to the stage.

Curriculum Connections improve comprehension, help students organize information, and assist students' metacognition by enabling students to check for understanding. It is designed to be used before or after coming to the theater unless otherwise stated and may contain activities for certain grade levels (this will be clearly labeled).

Curriculum Connections will always contain a reminder of theater etiquette as well as a social emotional learning activity, and a Student-Family Cooperative Activity. The activities may be re-printed for individual use, used on smart boards as class activities, or in groups. It is suggested to discuss the play or musical as a class before your field trip.

Remember to follow us on Facebook and Instagram @Broward Center Education and use the QR code (below) for our Teacher's Lounge to receive insight about discounted tickets and information for you and your students!

*nothing  
but  
gratitude!*

**MUCH  
appreciated**





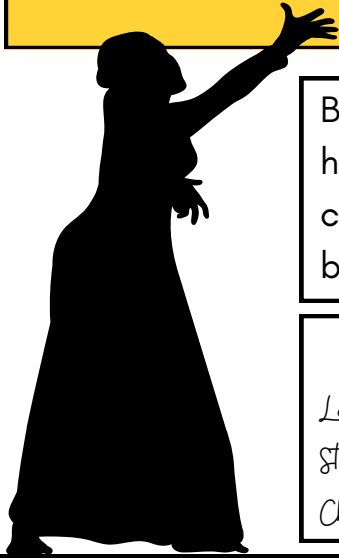
# Theater etiquette

*There is so much that goes into creating a show for the stage. Behind the scenes, there are people who control the lights and the sound, the sets and the props. There are directors, writers, producers, musicians, and choreographers. So many people work together to create the performance you and everyone in the audience watches.*

It is helpful to remind students of appropriate audience etiquette by explaining and discussing WHY these rules of behavior are important:

- Restroom visits are best made prior to the performance.
- Listen carefully to the ushers and your teachers. This gets everyone to your seats quickly and ensures a pleasant experience.
- Turn watches and cell phones to silent.
- Walk single file, hold hand rails as you use the steps for your safety.
- Listen carefully to each performer. They are working hard to entertain and inform with lots of clues about the story.
- Refrain from TALKING. This allows everyone to enjoy the show without distraction. Sometimes we think that if we whisper it is okay. But, if everyone in the audience whispers, it becomes disruptive.
- Laugh if something is funny, but not too loudly, you don't want to miss any dialogue.
- Photography and recording are not permitted.
- Pay attention to the lighting, scenery, costumes and music. All of these elements help provide more details to tell the story in an interesting way.
- Applaud (clap) and laugh at the right moments. This shows the performers that you respect and appreciate their work.

# From Page to Stage



Books make wonderful theater! When adapting a book however, changes must be made to the plot, setting and/or characters to accommodate the length of the play or to help bring the show to life on stage!

*Here are some famous adaptations you may know:*

*Legally Blonde/Les Miserables/The Wonderful Wizard of Oz/Mary Poppins/How the Grinch Stole Christmas/The Color Purple/A Christmas Carol/The Secret Garden/Charlie and the Chocolate Factory/Cinderella/Alice in Wonderland/Beauty and the Beast/Romeo and Juliet*

## Vocabulary to share with students:

**Adaptation:** Something that has changed so that it can be presented in another form.

**Playwright:** A person who writes plays.

**Lyricist:** A person who writes the words of a song.

**Composer:** A person who writes music.

**Author:** A person who writes something such as a book or an article.

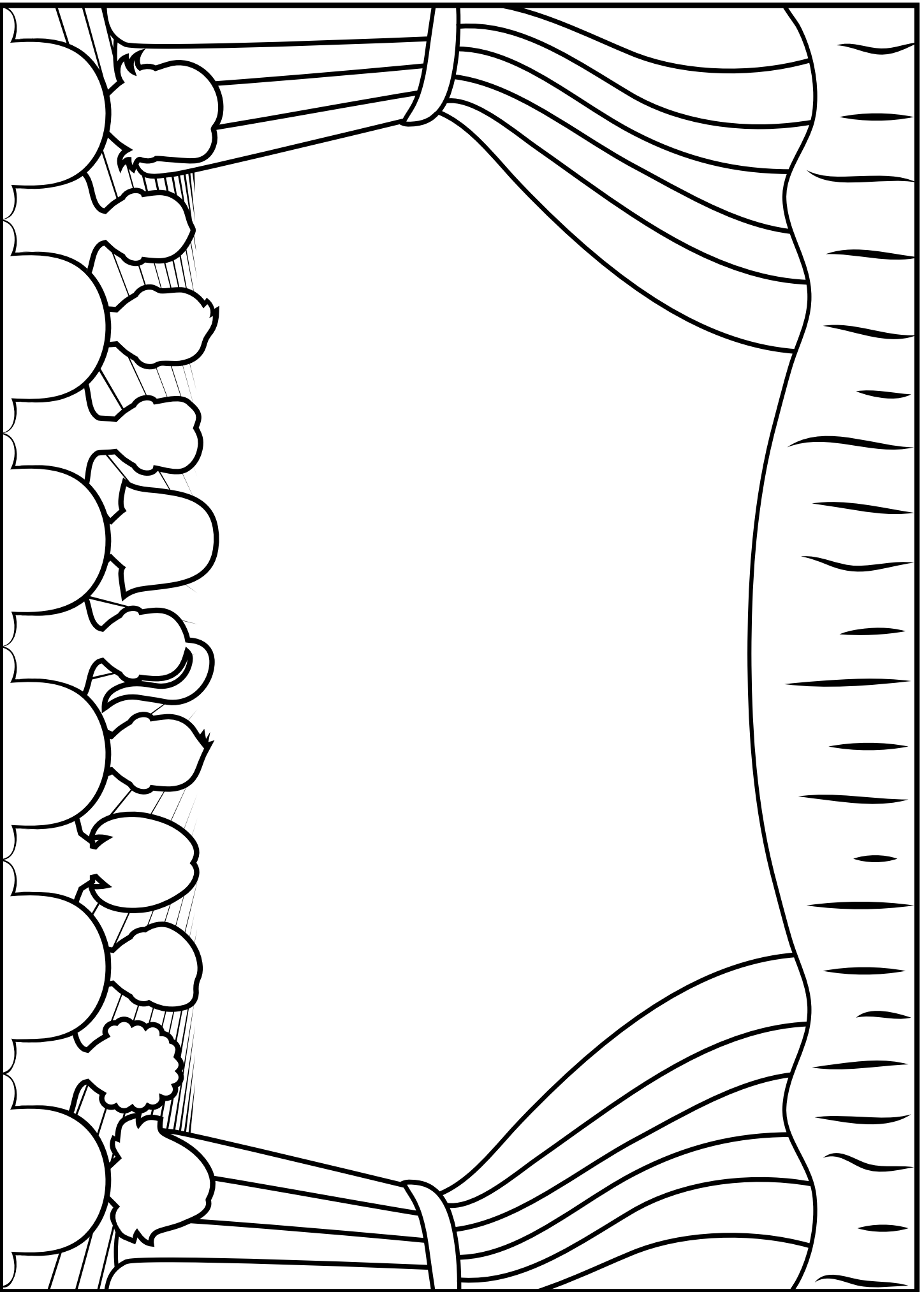
**Characters:** the individuals portrayed by actors in a play or musical.

**Director:** A key creative figure in theater responsible for overseeing the artistic aspects of a production.

## Pre-Show creative questions:

Ask your students, "If you could adapt any book for the stage, which book would you choose and why?" Invite them to draw a picture of the story they would adapt on stage. Define costumes, set and props and ask students to draw what the set would look like on stage as well as the characters' costumes. (Use the next page to spark creativity)

Choose a book or story to adapt to a play or musical.  
Draw a picture of the set and props and/or actors in costume here.

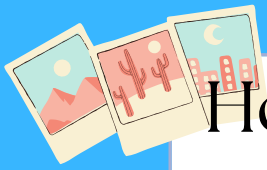


# Holiday Traditions Around The World

## Synopsis:

Holiday Traditions Around The World is a fast paced rollicking musical that takes a joyous 'round the world tour of the dances, songs and stories from Christmas, Hanukkah, Kwanzaa and many more. Students will sing, clap and tap along as they learn new and old traditions, customs and folklore that instill the magic of the season. This wonderful jubilee creates a memorable and heartwarming experience that celebrates the true spirit of cultural diversity.





# Holiday Traditions Around The World

## DREAM HOLIDAY

You've won a holiday vacation to anywhere in the world!  
Complete the following questions as you plan your trip:



I am going to:



Why I chose this location:

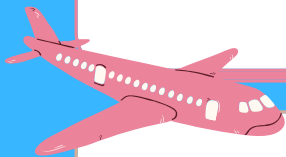
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How I will get there:



Who is coming with me:

Activities I will do:

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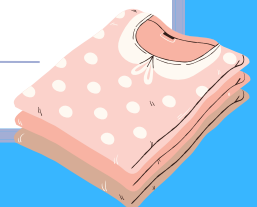
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What I will pack with me:



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# Holiday Traditions Around The World

## My Holiday Traditions

Directions: Fill in the boxes with your family holiday traditions.

My Family Celebrates:

Ways We Decorate:

Something Special or Fun We Do Together:



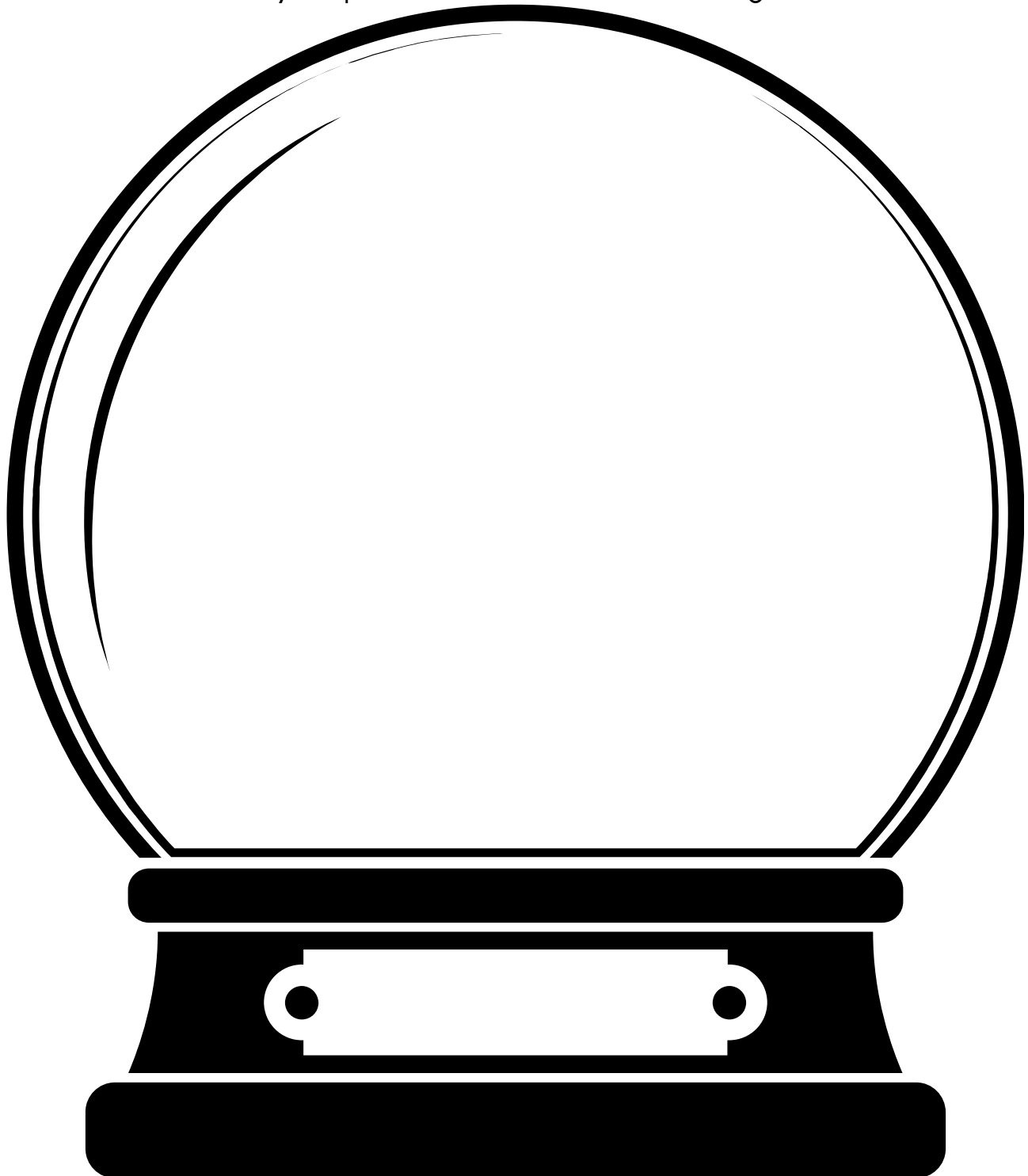
A Food We Like To Make:

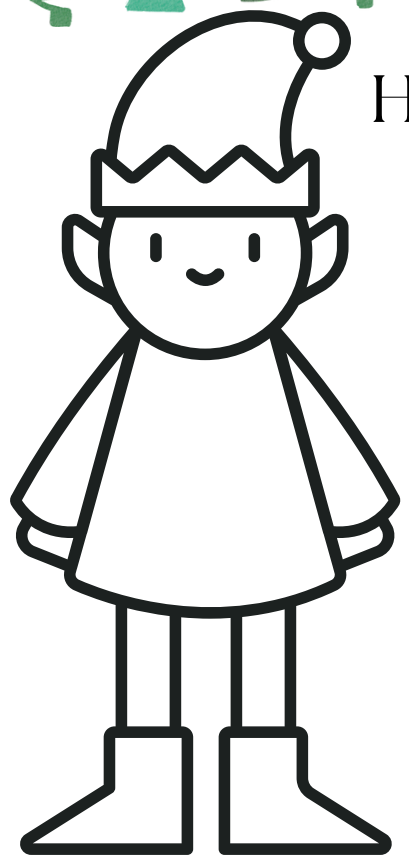
My Favorite Part:

# Holiday Traditions Around The World

## My Holiday Snow Globe

Draw your perfect HOLIDAY in the snow globe:





# Holiday Traditions Around The World If I was an elf...

My elf name would be

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My elf job would be:

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My favorite food would be:

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My favorite part about being an elf would be

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# Holiday Traditions Around The World

Holiday-themed group project:

## Exploring global Holiday traditions

Objective: To research and present diverse Holiday traditions from around the world.

### **Tasks:**

1. **Country Selection:** You will work in groups, with each group assigned a unique country known for its rich traditions.
2. **Research:** Investigate your assigned country's: Traditional customs and rituals, special festive foods or dishes, unique decorations and symbols and folklore or stories related to the holiday.
3. **Presentation Creation:** Prepare a presentation to showcase your findings. Be creative!  
You can use slides, posters, skits, or multimedia formats.
4. **Comparison and Contrast:** After presentations, participate in a discussion comparing and contrasting traditions across different countries. Explore similarities, differences, and cultural significance.
5. **Group Discussion and Reflection:** Conclude the project with a group discussion. Share what you've learned, what surprised you, and how understanding diverse traditions can foster global awareness.

### **Assessment criteria:**

1. Depth and accuracy of research
2. Clarity and creativity of presentations
3. Active participation in discussions and reflections
4. Effective comparison and contrast of traditions

### **Tips:**

1. Use visuals like images or videos in your presentation.
2. Explore resources provided by the teacher for guidance.
3. Pay attention to presentation skills, such as organizing information and speaking confidently.



# Holiday Traditions Around The World: SEL

## FRIENDSHIP *recipe*

What You Need:

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Steps:

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# K-5 Student to Family Cooperative Activity Ideas:

- Create a home theater space: Dedicate a specific area in your home as a temporary theater space. It can be anywhere with a little bit of space to "put on a show". Create a cozy ambiance with lighting and comfortable seating.
- Create tickets and programs: Design and print them at home or even hand made. Deliver the tickets to family members, and the programs can include information about the performance, cast, and crew. This adds a touch of authenticity and excitement.
- Snack bar and concessions: Set up a snack bar or concessions stand with a variety of treats and refreshments. You can even create special themed snacks related to the performance you are watching.
- Interactive viewing experience: Encourage audience participation during the performance. For example, during a musical, you can sing along to the songs and clap during applause-worthy moments!
- Post-show discussions: After the performance, have a family discussion about the show. Share your thoughts, favorite moments, and discuss the themes or lessons portrayed. This can foster critical thinking and encourage creativity in your kids.
- **Remember, the goal is to create a memorable and immersive experience. Adapt these ideas based on your family's preferences and the resources available to you. The key is to have fun and enjoy the theater experience in your digs!**

## Additional Activity Ideas:



- Memory jars: Create a memory jar with your children. Write down favorite childhood memories on small pieces of paper and put them in a jar. Each week or month, take turns pulling out a memory and sharing it. This can spark conversations and lead to further discussions about your childhood experiences, and theirs too!
- Bedtime stories: Instead of reading traditional bedtime stories, take turns sharing personal stories from your childhood. These could be tales of adventure, funny incidents, or heartwarming experiences. This can create a strong bond between you and your children as you share personal narratives.
- Encourage your kids to create their own journals or scrapbooks to document their childhood memories. Take the opportunity to share your childhood stories as you help them with their own projects. You can even contribute by adding some of your own stories or mementos to their journals.
- What was your favorite song, band or genre growing up? Play a few songs for your child/children and let them play a few of their favorites for you!
- Create traditions with your child/children!: Establish special rituals or traditions that you can share. It could be a weekly movie night, cooking together on weekends, going for a walk after dinner, or singing at the top of your lungs before bedtime.

## Holiday Traditions Around the World Standards Alignment

**Standards Alignment:** The activities in this guide are aligned with the standards listed below. When teachers incorporate the arts, they increase student engagement, offer multiple points for students to access the curriculum, and provide alternate means for students to demonstrate what they know.

Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.)	
Kindergarten through Grade 12/ English Language Arts	
ELA.K.12.EE.1.1	Cite evidence to explain and justify reasoning.
ELA.K.12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
ELA.K.12.EE.3.1	Make inferences to support comprehension.
ELA.K.12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K.12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
ELA.K.12.EE.6.1	Use appropriate voice and tone when speaking or writing.
Music K-5	
MU.K.H.1	Respond to music from diverse cultures through singing and movement.
MU.2.C.1.1	Identify appropriate listening skills for learning about musical examples selected by the teacher.
Social Studies K-5	
SS.K.A.2.3	Compare our nation's holidays with holidays of other cultures.



# My Theater Review

I saw: \_\_\_\_\_

Reviewed by: \_\_\_\_\_

This play/musical was about...

Here's a drawing of  
my favorite character:

It made me feel:

I learned:

I gave this play/musical .... stars.



**We'd love to hear from you! If you'd like to submit this review,  
please send to [jenriquez@browardcenter.org](mailto:jenriquez@browardcenter.org)**