

CURRICULUM CONNECTIONS

Narnia



Support for SEAS has been provided by the Frederick A. DeLuca Foundation and the following Funds at the Community Foundation of Broward:

Mildred H. Fagen Charitable Fund
Leonard & Sally Robbins Fund
Mary and Alex Mackenzie Community Impact Fund



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FOUNDATION



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Know Before you Go:

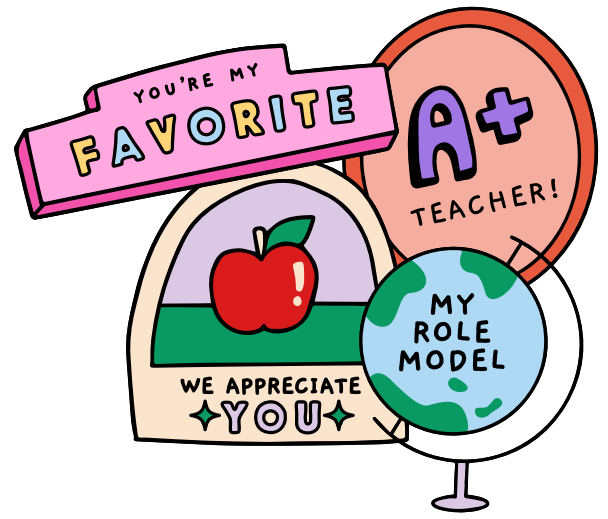
- Arrive at the theater 15 to 20 minutes before show time. Allow extra time for Broward County traffic. We are unable to start a show late.
- Please stay on the bus until greeted by a SEAS usher. At that time, please give the usher your BUS document and the usher will escort you to the theater.
- Remember to watch our Know Before You Go Video:

<https://tinyurl.com/ElementarySeasWelcome>



Dear Teacher,

We appreciate you!



This guide can help in your classroom, whether before or after coming to see a play or musical it can be used to highlight important concepts. The curriculum connections introduced by the Broward Center for the Performing Arts are always aligned to the Florida Standards with the idea that they introduce another tool to effectively implement engaging methods to bring the page to the stage.

Curriculum Connections improve comprehension, help students organize information, and assist students' metacognition by enabling students to check for understanding. It is designed to be used before or after coming to the theater unless otherwise stated and may contain activities for certain grade levels (this will be clearly labeled).

Curriculum Connections will always contain a reminder of theater etiquette as well as a social emotional learning activity, and a Student-Family Cooperative Activity. The activities may be re-printed for individual use, used on smart boards as class activities, or in groups. It is suggested to discuss the play or musical as a class before your field trip.

Remember to follow us on Facebook and Instagram @Broward Center Education and use the QR code (below) for our Teacher's Lounge to receive insight about discounted tickets and information for you and your students!

*nothing
but
gratitude!*

MUCH
appreciated





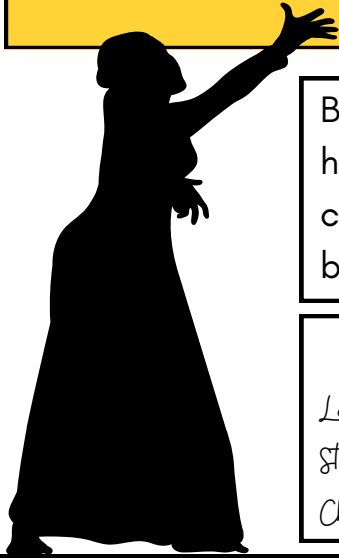
Theater etiquette

There is so much that goes into creating a show for the stage. Behind the scenes, there are people who control the lights and the sound, the sets and the props. There are directors, writers, producers, musicians, and choreographers. So many people work together to create the performance you and everyone in the audience watches.

It is helpful to remind students of appropriate audience etiquette by explaining and discussing WHY these rules of behavior are important:

- Restroom visits are best made prior to the performance.
- Listen carefully to the ushers and your teachers. This gets everyone to your seats quickly and ensures a pleasant experience.
- Turn watches and cell phones to silent.
- Walk single file, hold hand rails as you use the steps for your safety.
- Listen carefully to each performer. They are working hard to entertain and inform with lots of clues about the story.
- Refrain from TALKING. This allows everyone to enjoy the show without distraction. Sometimes we think that if we whisper it is okay. But, if everyone in the audience whispers, it becomes disruptive.
- Laugh if something is funny, but not too loudly, you don't want to miss any dialogue.
- Photography and recording are not permitted.
- Pay attention to the lighting, scenery, costumes and music. All of these elements help provide more details to tell the story in an interesting way.
- Applaud (clap) and laugh at the right moments. This shows the performers that you respect and appreciate their work.

From Page to Stage



Books make wonderful theater! When adapting a book however, changes must be made to the plot, setting and/or characters to accommodate the length of the play or to help bring the show to life on stage!

Here are some famous adaptations you may know:

Legally Blonde/Les Miserables/The Wonderful Wizard of Oz/Mary Poppins/How the Grinch Stole Christmas/The Color Purple/A Christmas Carol/The Secret Garden/Charlie and the Chocolate Factory/Cinderella/Alice in Wonderland/Beauty and the Beast/Romeo and Juliet

Vocabulary to share with students:

Adaptation: Something that has changed so that it can be presented in another form.

Playwright: A person who writes plays.

Lyricist: A person who writes the words of a song.

Composer: A person who writes music.

Author: A person who writes something such as a book or an article.

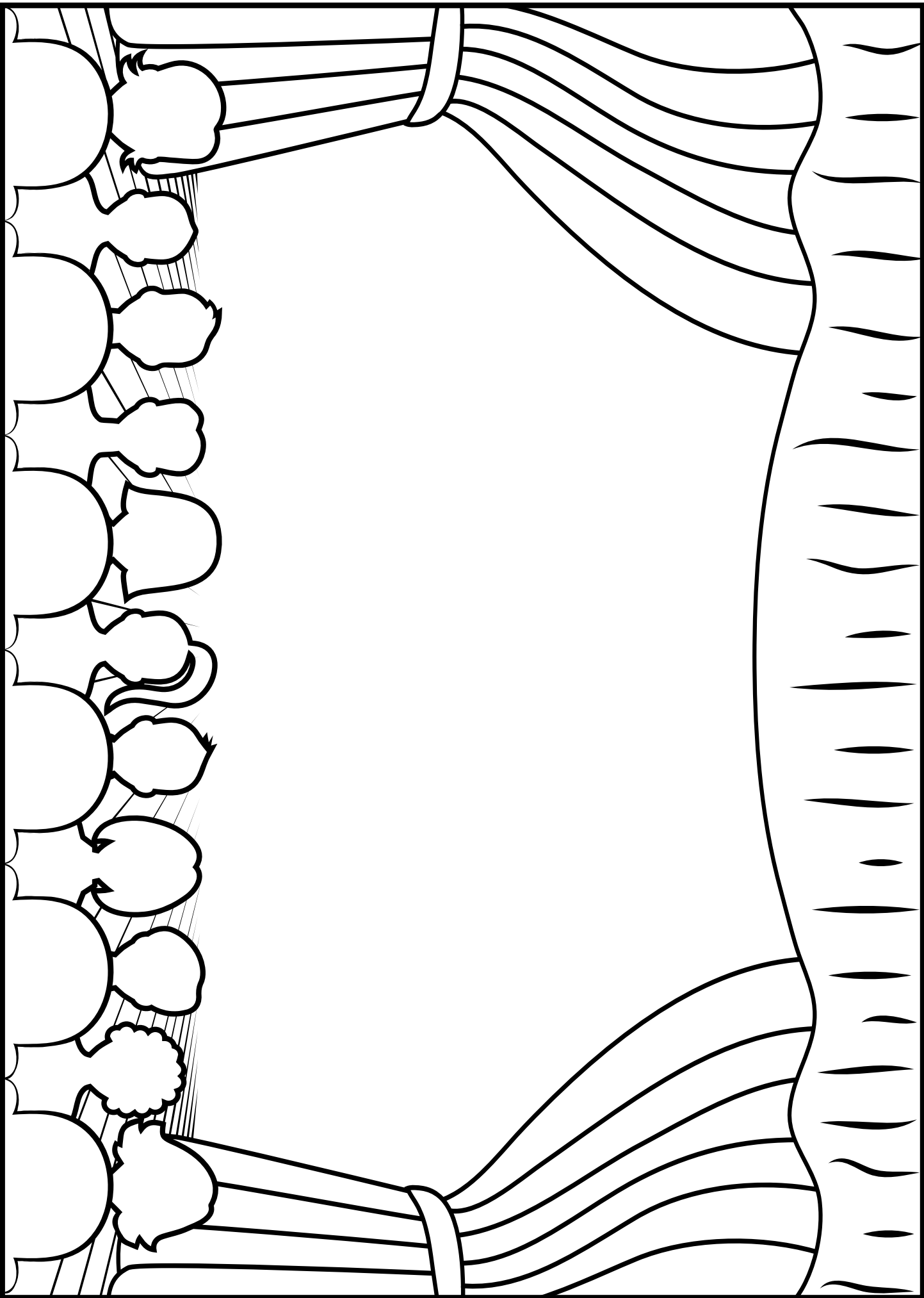
Characters: the individuals portrayed by actors in a play or musical.

Director: A key creative figure in theater responsible for overseeing the artistic aspects of a production.

Pre-Show creative questions:

Ask your students, "If you could adapt any book for the stage, which book would you choose and why?" Invite them to draw a picture of the story they would adapt on stage. Define "costumes", "set", and "props" and ask students to draw what the set would look like on stage as well as the characters' costumes. (Use the next page to spark creativity)

Choose a book or story to adapt to a play or musical.
Draw a picture of the set and props and/or actors in costume here.



Narnia Synopsis:

Narnia is a musical about four siblings – Peter, Susan, Edmund and Lucy – sent to live in the countryside during the bombing of London during World War II.

Lucy discovers a magic wardrobe in her uncle's home. Stepping inside, she finds herself in a strange new land called Narnia. Lucy meets a faun named Tumnus and learns about the wicked ruler who has been controlling the citizens of Narnia.

Lucy's siblings don't believe her story about the wardrobe. Then, Edmund follows Lucy into the wardrobe one day and ends up in Narnia. There he meets the wicked monarch and is fooled into believing she is good and benevolent.

Eventually Peter and Susan also enter Narnia where they discover that Tumnus has been captured! Guided by the inhabitants of the forest, the children seek out a lion named Aslan who can help them save both Tumnus and Edmund.

Aslan helps the children find Edmund before he is harmed to help fulfill an age-old prophecy about the future of Narnia – that one day four humans will rule the land. Aslan offers himself as a sacrifice to spare Edmund's life.

While Susan and Lucy are grieving over Aslan, they discover that he is alive and well. Aslan carried the sisters to the castle where they free all the prisoners who have been turned into stone. Aslan helps the children defeat the ruling army and they are named the kings and queens of Narnia. They grow into adults and rule from the castle Cair Paravel for many years. One day, they unexpectedly exit the wardrobe to find they have not aged a day in modern England and they can return to their lives as children.



Narnia: My Royal Name

Peter, Susan, Edmund, and Lucy stayed in Narnia long enough to grow to adulthood and became wise rulers. The inhabitants of Narnia added words to the names of the siblings to describe their personalities and character traits:

King Peter the Magnificent
Queen Susan the Gentle
King Edmund the Just
Queen Lucy the Valiant.

Choose a character trait that you would like to be known for:

Title

Your First Name

The descriptor

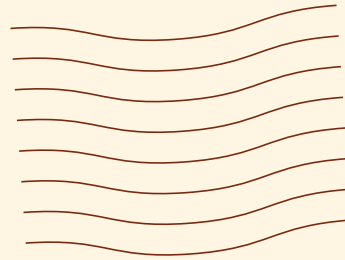
Draw your name in a custom design below:

Narnia

Imagine... You'll be heading to a place in the country where you've never been before, staying with people you've never met. You don't even know whether they like children! You have a small lunch sack, a gas mask, and a postcard ready to send home to tell your parents where you are. If you're lucky, you'll get to stay with your brothers and sisters.

What will you write home?

POSTCARD

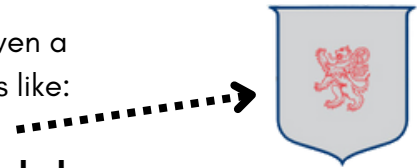


Four horizontal teal lines for writing the message on the postcard.

From: _____

Narnia: Create Your Shield

In *The Lion, the Witch and the Wardrobe*, Peter is given a special gift, a shield. This is what Peter's shield looks like:



Directions: Below, use some of the colors and symbols to draw a shield that represents your bravery.



Holly: Truth

Fruit: Freedom, Peace



Cinquefoil: Hope, Joy

Lion: Peace, Courage,



Leopard: Valiant, Enduring Warrior

Horse: Readiness for Duty



Dog: Courage, Fidelity, Loyalty



Gold: Generosity

Red: Warrior



Orange: Worthwhile Ambition

Silver or White: Sincerity, Peace



Green: Hope

Blue: Strength, Loyalty



Narnia: Let's Cook!

In the play, the White Witch gives Edmund a piece of enchanted candy called **Turkish Delight**. The candy causes an insatiable greed for more and Edmund finds himself caught up in the Witch's treachery, willing to turn his own siblings over to the Witch!

According to Turkish legend, a confectioner named Ali Muhiddin Hacı Bekir created the treat in the mid-1700s after hearing the Sultan of Turkey complain about breaking his teeth on hard candy. Anxious to please the Sultan, Bekir whipped up a batch of soft, chewy candy called rahat lokum which means "comfortable morsel." Today the candy is simply called lokum or Turkish Delight.



Ingredients:

3 cups water

2 cups white sugar

¼ cup unflavored gelatin

1 ½ cups confectioners' sugar, sifted

⅔ cup cornstarch

¼ teaspoon cream of tartar

½ teaspoon rose water

3 drops pink food coloring, or as desired

¾ cup confectioners' sugar, sifted



Steps:

1. Combine water, white sugar, and gelatin in a large microwave-safe bowl; heat in microwave on high for 7 minutes. Stir sugar mixture and cook in microwave for 7 minutes more.
2. Mix 1 ½ cups confectioners' sugar, cornstarch, and cream of tartar together in a bowl; stir into sugar mixture. Heat mixture in microwave on high for 6 minutes more. Stir rose water and food coloring into mixture.
3. Lightly grease a 7x11-inch baking dish. Pour mixture into the greased dish; refrigerate until firm, about 30 minutes.
4. Cut Turkish delight into small squares using a wet knife.
5. Place ¾ cup confectioners' sugar in a bowl. Roll Turkish delight in the confectioners' sugar until evenly coated. ***Store in an airtight container in the refrigerator.

Narnia

In Narnia, The Witch's snow hides all traces of Aslan or the Emperor-Beyond-the-Sea. Let's make some snowflakes!

Materials

To make a paper snowflake, you will only need a sheet of paper, a pencil, and a pair of scissors.

How to Cut Paper Snowflakes:

(In nature, snowflakes have six points, that's why this folding technique will teach you how to make paper snowflakes with 6 sides.)

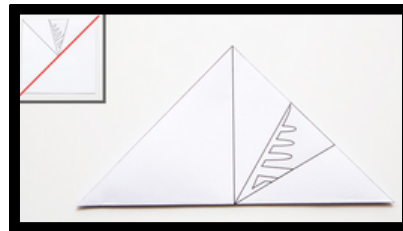
Step 1: Make a paper square

Start with a square piece of paper. To cut a square from a regular sheet of paper, fold one corner down, like a triangle, and trim off the excess paper.



Step 2: Fold diagonally

Take your square and fold it diagonally in half to create a triangle.



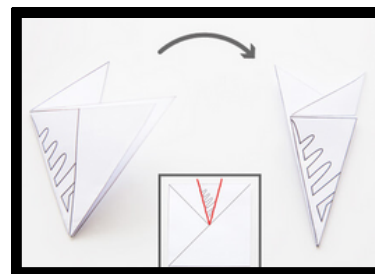
Step 3: Fold in half

Fold your triangle in half to make a smaller triangle.



Step 4: Fold in thirds

Divide the resulting triangle into 3 equal parts. The template includes some lines to make it easier for you.



Step 5: Cut your design

Now, it is time to draw the snowflake pattern and cut it. Make sure to leave the left and right sides connected at some point so the snowflake doesn't fall apart when cutting.



Step 6: Unfold the snowflake

Carefully unfold your paper to reveal your snowflake.



Narnia: SEL

PROBLEM SOLVING

Our friends in Narnia had to do a lot of problem solving.
Briefly write about how you should react in the following situations:

You don't know how to answer a question.

Your best friend is away from school.

You have no one to play with or game with.

Your friend doesn't want to watch the same movie as you.

Your classmate falls and hurts themselves.

You don't think you did well in a test.

Standards Alignment: Narnia

Standards Alignment: The activities in this guide are aligned with the standards listed below. When teachers incorporate the arts, they increase student engagement, offer multiple points for students to access the curriculum, and provide alternate means for students to demonstrate what they know.

Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.)	
Kindergarten through Grade 12/ English Language Arts	
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
ELA.K12.EE.3.1	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.

K-5 Student to Family Cooperative Activity Ideas:

- Create a home theater space: Dedicate a specific area in your home as a temporary theater space. It can be anywhere with a little bit of space to "put on a show". Create a cozy ambiance with lighting and comfortable seating.
- Create tickets and programs: Design and print them at home or even hand made. Deliver the tickets to family members, and the programs can include information about the performance, cast, and crew. This adds a touch of authenticity and excitement.
- Snack bar and concessions: Set up a snack bar or concessions stand with a variety of treats and refreshments. You can even create special themed snacks related to the performance you are watching.
- Interactive viewing experience: Encourage audience participation during the performance. For example, during a musical, you can sing along to the songs and clap during applause-worthy moments!
- Post-show discussions: After the performance, have a family discussion about the show. Share your thoughts, favorite moments, and discuss the themes or lessons portrayed. This can foster critical thinking and encourage creativity in your kids.
- **Remember, the goal is to create a memorable and immersive experience. Adapt these ideas based on your family's preferences and the resources available to you. The key is to have fun and enjoy the theater experience in your digs!**

Additional Activity Ideas:



- Memory jars: Create a memory jar with your children. Write down favorite childhood memories on small pieces of paper and put them in a jar. Each week or month, take turns pulling out a memory and sharing it. This can spark conversations and lead to further discussions about your childhood experiences, and theirs too!
- Bedtime stories: Instead of reading traditional bedtime stories, take turns sharing personal stories from your childhood. These could be tales of adventure, funny incidents, or heartwarming experiences. This can create a strong bond between you and your children as you share personal narratives.
- Encourage your kids to create their own journals or scrapbooks to document their childhood memories. Take the opportunity to share your childhood stories as you help them with their own projects. You can even contribute by adding some of your own stories or mementos to their journals.
- What was your favorite song, band or genre growing up? Play a few songs for your child/children and let them play a few of their favorites for you!
- Create traditions with your child/children!: Establish special rituals or traditions that you can share. It could be a weekly movie night, cooking together on weekends, going for a walk after dinner, or singing at the top of your lungs before bedtime.



My Theater Review

I saw: _____

Reviewed by: _____

This play/musical was about...

Here's a drawing of
my favorite character:

It made me feel:

I learned:

I gave this play/musical stars.



**We'd love to hear from you! If you'd like to submit this review,
please send to jenriquez@browardcenter.org**